

NOBLE

2020-2021 Instructional Model

Guiding Principles

1. The **health and safety** of staff, students, and families is the top priority when making the decision to reopen our schools. For both staff and students, in-person participation remains optional and the Noble health and safety guidelines will be followed at all times.
2. We believe that a focus on **results** for students is centrally important to the fulfillment of Noble's mission.
3. We believe that **equitable** access to learning and social/emotional support is a right for all children.

STEP 1:



FOCUS ON REMOTE INSTRUCTION

Staff have access to buildings, students will receive instruction remotely.

STEP 2:



TARGETED IN-PERSON PROGRAMMING

Campuses will plan in-person programming to support students. Using engagement and learning data, campuses will invite students for in-person support as staff and student interest allows and according to health and safety guidelines.

STEP 3:



DAILY IN-PERSON PROGRAMMING

Campuses will plan for daily in-person programming based on student and staff comfort level. Students will be invited to sign up for specific in-person programming to maintain health and safety guidelines.



NOBLE

Excellent Remote Instruction

Campuses will move through each step based on state and local health guidance as well as student and staff comfort level.

Next Steps

- > Read the Noble Health and Safety Guidelines and Frequently Asked Questions at nobleschools.org/coronavirus.
- > Look for forthcoming communication from your campus with additional details.

Visit nobleschools.org/coronavirus to learn more



Excellent Remote Instruction



INSTRUCTION

- > Noble teachers will use both synchronous (live) and asynchronous (available at any time) instruction in their weekly teaching
- > Some examples of asynchronous learning include, but are not limited to: teacher delivered instruction via recorded video, independent reading, podcast and video assignments, and independent/flexible student work time
- > Per ISBE guidance, students will be engaged in at least five hours of learning material per day; students can expect approximately 2.5 hours of synchronous learning daily



ATTENDANCE

- > Attendance will be taken daily using an electronic form completed by students
- > Students will be notified daily via email and possibly text message to complete the form



GRADING

- > We will return to a traditional grading practice where grades can move up and down.
- > If it is determined by campus administration that a student is at risk (i.e. identified as having an extensive COVID-19-related access issue), campuses are asked to implement a “No Harm Grading Policy” for this student during the impacted period of time. The identified student’s grades cannot be negatively impacted
- > Teachers are asked to use a diverse and ongoing set of methods to assess student learning

Campuses will create a daily/weekly schedule for students and staff to work together, with a combination of synchronous (live) and asynchronous (available at any time) instruction.