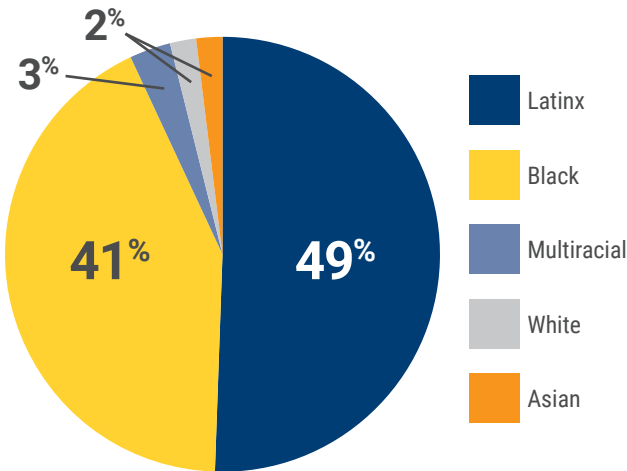# NOBLE SCHOOLS

FAMILY EXPERIENCE SURVEY EXECUTIVE SUMMARY SY22

SUMMARY

The Family Experience Survey aims to consistently elevate the parent and family voice. As we continue to become an antiracist organization, we must integrate the voice of Noble families into our work. The data in this document is for all Noble Schools. Campus-specific data will be shared in PAC meetings throughout the Spring. Here, we outline what we heard from our families across all of our schools about how we are executing our shared mission and values.

BACKGROUND OF RESPONDENTS

A total of 4,027 family respondents provided critical feedback.

Race/ethnicity pie chart: Latinx 49%, Black 41%, Multiracial 3%, White 2%, Asian 2%

Grade level of oldest child pie chart: 10th Grade 25%, 11th Grade 25%, 12th Grade 25%, 9th Grade 20%, Middle-school age or did not report 4%

RACE/ETHNICITY

49% identified as Latinx, 41% as Black, 3% as Multiracial, 2% as White, and 2% as Asian
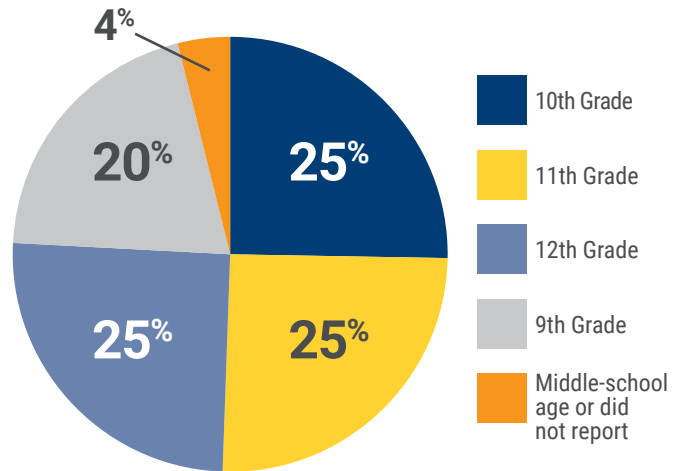
GRADE LEVEL OF OLDEST CHILD

Roughly equal portions said their oldest student was in 10th, 11th, or 12th grade, at about 25% each. 20% had a 9th-grade student and the remaining 4% were middle-school age or did not report.

The survey consisted of questions on the topics listed below. Here are some of the themes:

ACCOUNTABILITY & CULTURE

Nearly 9 in 10 families agree that their child's school provides a predictable and consistent culture.

SCHOOL CLIMATE

Almost 8 in 10 families indicate that they believe teachers have respect for their children, while only 6 in 10 believe that their children are enjoying school.
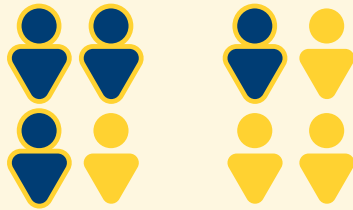
SCHOOL FIT

Slightly more than half of the families indicate that their student is not comfortable asking adults for help at their school.

SCHOOL SAFETY

The majority of families worry about violence in schools; however, the vast majority (7 in 10) believe their child generally feels safe in school.

FAMILY ENGAGEMENT

While over 3 in 4 families feel they have at least one trusted staff member on campus, less than 1 in 4 feel connected to, involved, or physically present in schools.

NEXT STEPS

1. We have created a centralized safety ad-hoc team, which will be addressing systemic safety issues and solutions with urgency.

2. This document has outlined the data for all families at all schools, to understand the school-specific data, every Principal will be hosting a PAC meeting before the end of the school year. Contact your school for more information.

3. On May 4th, during our Parent Leadership Series, we will share more information about the Network-wide responses to all of the feedback we've collected.

Additionally, we asked for feedback through open-response around some of Noble's policies:

Dress Code: There were about an equal number of comments from those who approved of the new dress code and thought it worked well and those who disapproved and expressed a desire to return to Noble's previous dress code policy.

Cell Phone Usage: Feedback on cell phone usage was also split. Nearly half of responses cited safety concerns at school as the reason why students should always have access to phones, while almost the other half thought cell phones should be limited to emergencies and/or are generally a distraction to students.

School Culture: The top themes that emerged included a desire for better communication with students (checking in on them individually, hearing more student voices) and offering more activities for students.
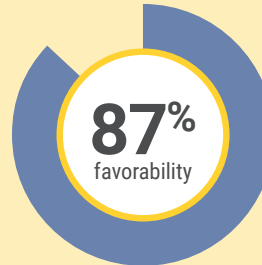
# DETAILED SUMMARY OF FAMILY EXPERIENCE SURVEY
NOBLE SCHOOLS, DISTRICTWIDE

Below you will find a high-level summary of each of the five topics asked in the survey.
We define favorability as answering **"strongly agree"** or **"agree"** to a question.

ACCOUNTABILITY & CULTURE

90%
favorability

87%
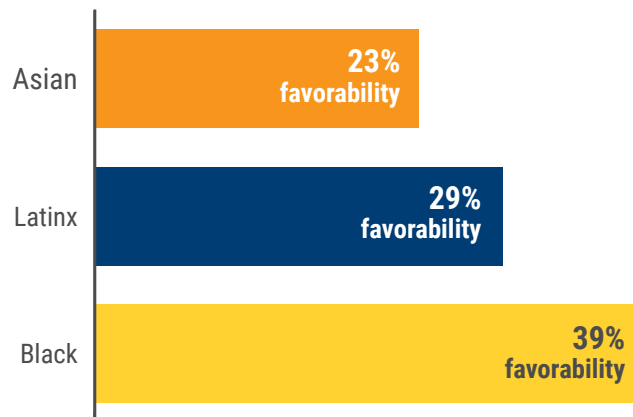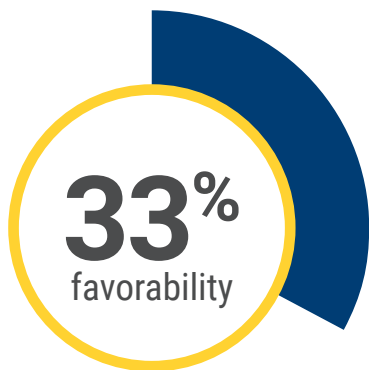favorability

93%
favorability

QUESTION:
"My child's school culture is predictable and consistent."
87% responded favorably
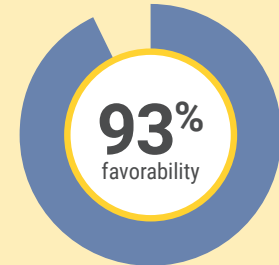
QUESTION:
"My child's school culture promotes learning."
93% responded favorably

Accountability & Culture had the highest overall favorability ratings at *90% favorability*. Within this topic area, there were no major differences by race/ethnicity.

FAMILY ENGAGEMENT

33%
favorability

Asian — **23% favorability**

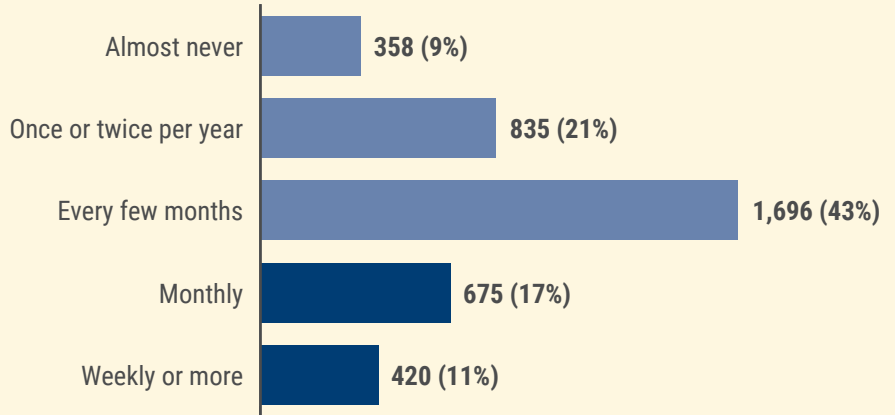Latinx — **29% favorability**

Black — **39% favorability**

Family Engagement had the lowest overall favorability ratings at 33% favorability. There were differences by race/ethnicity. Asian families' overall favorability was 23%. Latinx families' overall favorability was 29%. Black families' overall favorability was 39%.

- 53% of families say *"not at all involved"* when asked how involved they have been with parent group(s) at school.
- Over 75% of family respondents say *they meet with staff at their child's school less than monthly* (either via text, call, video, or in-person meetings) indicating a low level of interaction with the school.
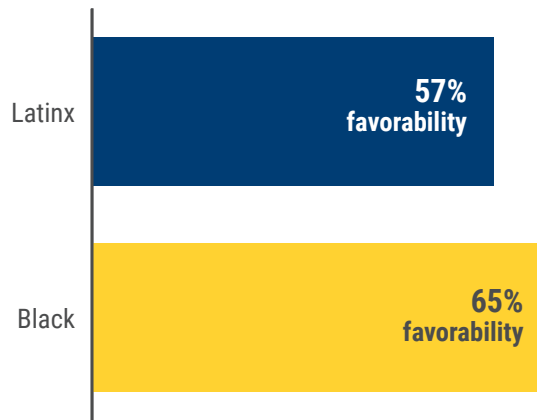- Nearly 80% of family respondents *noted that they have at least one trusted staff member at their child's school.*

FAMILY ENGAGEMENT (CONTINUED)

QUESTION:
How often do you meet with staff at your child's school (text, call, video, in-person meetings)?

Response	Count (%)
Almost never	358 (9%)
Once or twice per year	835 (21%)
Every few months	1,696 (43%)
Monthly	675 (17%)
Weekly or more	420 (11%)

SCHOOL SAFETY

60% favorability

Latinx — **57% favorability**

Black — **65% favorability**

School Safety had the second-lowest favorability ratings overall at 60% favorability. There were slightly lower favorability ratings from Latinx families at 57% favorability compared to 65% for Black families.

- How often do you worry about violence at your child's school?: 19% indicate that they *"almost always"* worry. Another 19% indicate they *"often"* worry. 27% indicate they *"sometimes"* worry

- ***70% indicate that they believe their child feels either "not at all unsafe" or "slightly unsafe" at school.*** This suggests that while families have concerns and worries about safety at schools, they still perceive their students to feel safe.

SCHOOL FIT
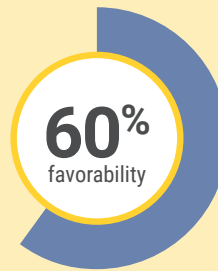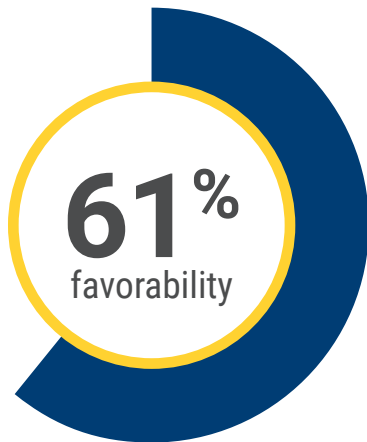
61% favorability

60% favorability

70% favorability

60% believe that the school's overall approach to discipline works either *"Quite Well"* or *"Extremely Well"*
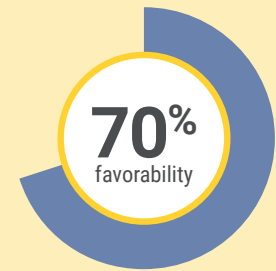
Almost 70% believe that their child's school is preparing them either "Quite Well" or "Extremely Well" for the next academic year.

School Fit which measures families' perceptions of how well a school matches their child's developmental needs, *had roughly the same favorability as School Safety at 61%*.

- Slightly more than half indicate that their student is not comfortable asking adults for help at their school.
- 60% believe that the school's overall approach to discipline works either *"Quite Well"* or *"Extremely Well"*.
- Almost 70% believe that their child's school is preparing them either *"Quite Well"* or *"Extremely Well"* for the next academic year.

SCHOOL CLIMATE

69% favorability

79% favorability

60% favorability
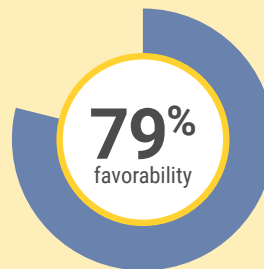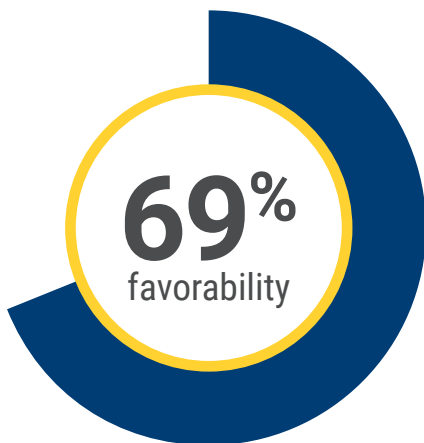
79% believe teachers have either a *"Tremendous Amount of Respect"* or *"Quite a lot of Respect"* for their students
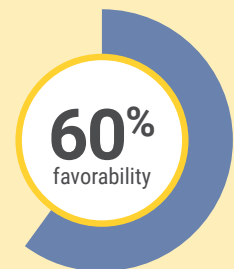
60% believe that their children are enjoying school

School Climate which measures the overall social and learning climate of the school, had an *overall favorability rating of 69%*.

- While 79% of families favorably indicate that they believe teachers have either a "Tremendous Amount of Respect" or "Quite a lot of Respect" for their students, fewer of them, 60%, believe that their children are enjoying school.
- 67% said either "Quite Well" or "Extremely Well" when asked: "How well do administrators at your child's school create a school environment that helps children learn?

We asked Noble families to respond to specific policies and asked their views on improving the social climate, the dress code policy, and school culture. The responses revealed a wide range of views:

Cell Phones: 62% said that students should be allowed to have access to cell phones at school only during designated times only (ex. lunch) while 27% said cell phone access should be granted at all times

27%   **62%**

■ Cell phones only during designated times
■ Cell phones at all times
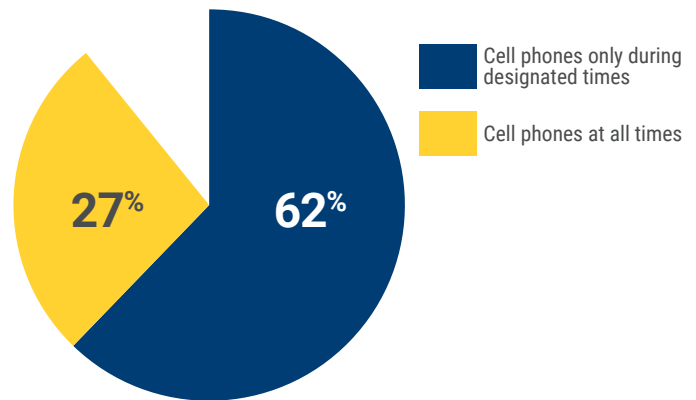
School Climate When asked What 1-2 steps could your school take to improve the social climate of the school for students? The most common themes that emerged were:

- Better communication with students (individual check-ins, more student voices)
- Offering more activities for students
- Better parent communication
- More student engagement in the classroom
- More safety and accountability
- Increased social-emotional health, and more cultural awareness

Dress Code Responses to questions about the dress code were mixed. The most common themes include:

- Noble families expressed a desire to return to a dress code more similar to the pre-pandemic dress code.
- Specifically, many families explicitly named "professionalism" and workplace readiness an important factor in retaining more structured aspects of Noble's dress code.
- An almost equal number of comments from Noble families expressed that the current changes to Noble's dress code are appropriate and work well.
- Almost 3 in 4 respondents prefer to have a school-issued top, but only 1 in 2 believe there should be either khaki or jeans required.

CONCLUSION

As we progress toward becoming an antiracist organization, we see the work ahead of us to ensure that all students have equitable and positive school experiences that equip them to complete college and lead choice-filled lives. Based on the feedback from this survey, we have created a centralized safety ad-hoc team, which will be addressing systemic safety issues and solutions with urgency.

Providing equitable and positive student experiences requires planning, nuance, and collaboration. The changes we make to our policies will be grounded in the data we've gathered in listening to our community. The voices of our students, families, alumni, and staff are critically important to help guide our decision-making.

We sincerely thank all of our Noble families who used their voices and shared their experiences with us through this survey. You are helping us as we grow and progress together.