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Agenda

Welcome
Call to Order
Approval of Minutes
ACCESS Testing Information
State Seal of Biliteracy Information
Old Business
New Business
Public Participation
Q2 BAC Meeting Date and Adjournment
Introductions

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EL Coordinator- Mansueto High School

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EL Coordinator-Baker College Prep
ACCESS Testing

WIDA™
ACCESS for ELLs
Testing Dates

- This year, the ACCESS Testing Window will run Wednesday, January 11-Tuesday, February 28th. Testing will be conducted on campus.

- Please reach out to your campus’ EL Coordinator with any additional questions about testing.
What is ACCESS for ELLs?

- The ACCESS for ELL is a language proficiency assessment.
- Used to monitor English learners’ progress as they develop academic language skills in reading, writing, listening, and speaking.
Why Do We Give ACCESS?

- Provide valuable information about English language development to families and schools.
- Families can use proficiency level scores and descriptions to understand the progress their child is making and to engage with schools to support their child’s learning.
- Teachers and schools can use the scores to monitor student progress in acquiring English, plan instruction, and evaluate their language development programs.
Who takes this test?

• All English learners in grades K–12 in public schools are required to participate annually in an English language proficiency assessment. With very few exceptions, all English learners take the ACCESS for ELLs.

• Students with an Individualized Education Program (IEP) or 504 plan may be eligible for accommodations. Paper accommodations include large print and braille test booklets.
How is ACCESS Given?

- Most students take the ACCESS for ELLs on computer, but there are exceptions depending upon grade and domain (reading, writing, listening, or speaking).
Preparing for ACCESS

• Students do not need to study for the ACCESS.

• Teachers will provide an opportunity for students to practice taking the test using sample test questions so students are familiar with what they need to do on the day of testing.
Passing ACCESS

- Students do not pass or fail the ACCESS.
- ACCESS measures an English learner’s ability to understand and produce English language
- Each student receives a language proficiency score from 1–6.
Skills Tested

- The ACCESS for ELLs measures English language proficiency in reading, writing, listening, and speaking based on the [WIDA English Language Development (ELD) Standards](https://www.wida.us/)
Receiving Test Results

• Your school will receive an individual student report for your child and will provide this information to you.
• Score reports will be sent to you in August 2023.
Questions?
State Seal of Biliteracy
What is the State Seal of Biliteracy?

- Biliteracy is the ability to speak, read, and write in two or more languages at a proficient level.

- The State Seal of Biliteracy aims to encourage students to study world languages for a longer period of time and supports current and former ELs' native language instruction.
What is the State Seal of Biliteracy?

- 12 minute video by “Californians Together”
- Provides perspective on the State Seal of Biliteracy

**Californians Together: State Seal of Biliteracy**

- At the end of the video, please be prepared to share out your *initial impressions* on this program.
What is the State Seal of Biliteracy?

- The program recognizes graduating high school seniors for their bilingual and biliterate skills in English and a second language, including American Sign Language (ASL).

- Let’s take a look at the eligibility criteria on the next page, as dictated by the State of Illinois!
State Seal of Biliteracy Eligibility

**English**

Must have scored a 480 or higher on the EBRW portion of the SAT 
*or*

Meeting State proficiency through the ACCESS (Composite score of 4.8 or higher)

**World Language**

By having an AP World Language Score of 4 or above (Chinese, French, German, Italian, Japanese, Latin, and Spanish); 3 for *commendation or*

Intermediate High (or higher) score on a district-approved assessment tool; Intermediate Low for Commendation
What is Commendation?

- For students who come close to meriting the Seal, they will receive the State *Commendation* toward Biliteracy, demonstrating progress toward full biliteracy in English and another language.

- Recipients of the Commendation must still meet English proficiency requirements (or, for current or former HS ELs, they must receive at least a 3.5 in Literacy through ACCESS to qualify) and adhere to this criteria:
  - Score a 3 on an AP World Language exam taken by their junior year of high school; *or*
  - Score I1 (Intermediate Low) through I4 (Intermediate Mid) on all 4 domains of the AAPPL world language assessment to be taken during their senior year of high school
What Do Recipients Receive?

- Recipients of the State Seal of Biliteracy will receive:
  - a commemorative medal
  - an invitation to an end-of-year celebration with their parents and teachers
  - the actual Seal from the State of Illinois placed on their diploma
  - the recognition worded on their final high school transcript
  - Eligibility for up to 8 college credits if they enroll at a state public university
Testing Procedures

- Students eligible for the State Seal of Biliteracy Assessment will be informed in February.
- Testing is conducted online through the Avant portal.
- The testing window is *Has not been announced yet*. Students will take their exams at school.
Questions?
Thank You!

Thank you for attending this BAC Election!

Quarter 2 BAC Meeting:
We will keep you updated on the next BAC Meeting Date. Our next meeting will take place January 26th, 2023 at 8:30 am at Chicago Bulls Prep.

Your participation is so important!
Questions

If you have any questions about Noble’s Bilingual Advisory Committee, please reach out to Ms. Adefule at kadefule@nobleschools.org