



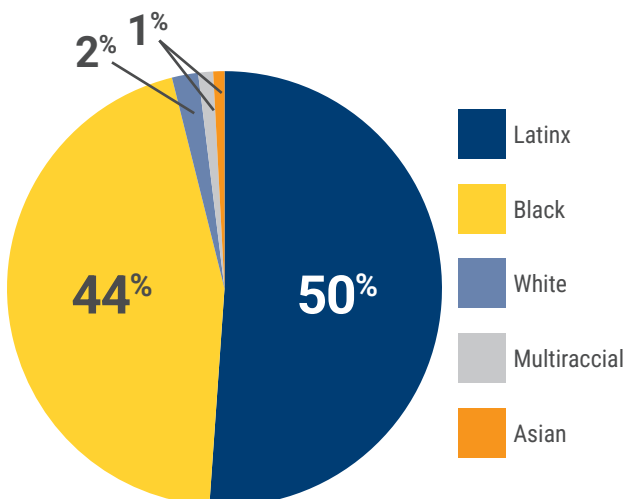
FAMILY EXPERIENCE SURVEY EXECUTIVE SUMMARY SY23

SUMMARY

The Family Experience Survey aims to consistently elevate the parent and family voice. As we continue to become an antiracist organization, we must integrate the voice of Noble families into our work. The data in this document is for all Noble Schools. Campus-specific data will be shared in PAC meetings throughout the Spring. Here, we outline what we heard from our families across all of our schools about how we are executing our shared mission and values.

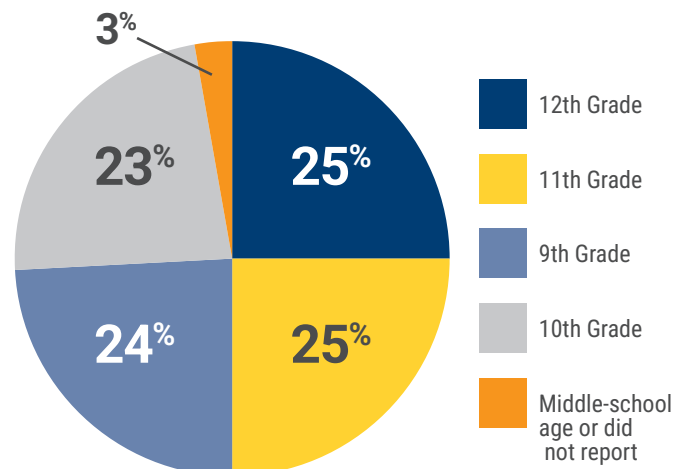
BACKGROUND OF RESPONDENTS

A total of 3,886 family respondents provided critical feedback.



RACE/ETHNICITY

50% identified as Latinx, 44% as Black, 2% as Multiracial, 1% as White, and 1% as Asian



GRADE LEVEL OF OLDEST CHILD

The grade level of respondents' oldest children were evenly split across the high school grades. 3% of responses were from Middle School parents, which is about the same proportion of middle school students in the network (2.4%).

The survey consisted of questions on the topics listed below. Here are some of the themes:



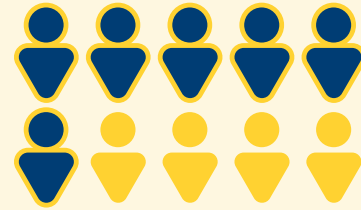
ACCOUNTABILITY & CULTURE

Nearly 9 in 10 families agree that their child's school culture is predictable, consistent, and promotes learning.



SCHOOL CLIMATE

Over 7 in 10 families feel administrators create a school environment that helps their children learn.



SCHOOL SAFETY

The majority of families worry about violence in schools; however, over 6 in 10 families believe their child generally feels safe in school.



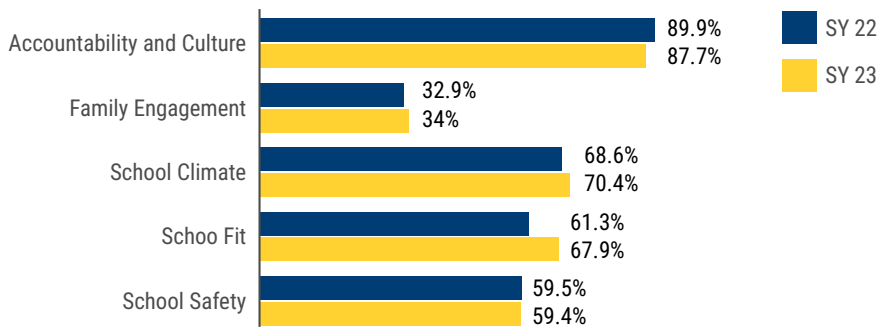
SCHOOL FIT

3 in 4 families feel their school is preparing their student for their next academic year.



FAMILY ENGAGEMENT

Over 8 in 10 families have at least one trusted staff member at their child's school.



Most question topics had similar favorability as the previous year, with the exception of **School Fit**, which increased over 6% in favorability - which we define as answering "strongly agree" or "agree" to a question. The lowest topic favorability was once again **Family Engagement** at 34% (1.1% higher than the previous year), and the highest was again **Accountability & Culture** at 87.7% (2.2% lower than the previous year).

Within **School Safety**, parents are worrying less about violence at school than last year (3.3% higher than the previous year) but report that their child feels more unsafe than last year (6.1% lower than the previous year), though the favorability for children feeling safe was still higher than parents' worrying (64.3% vs 37.9%).

NEXT STEPS

1. This document has outlined the data for all families at all schools. To understand the school-specific data, every Principal will be hosting a Parent Advisory Council (PAC) meeting this Spring. Contact your school for more information.

2. On April 20th, during our Parent Leadership Series, we will share more information about the Network-wide responses to all of the feedback we've collected.

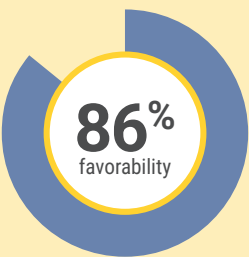
3. The Public Affairs team will recommend final Family Experience goals for our commitments in the Noble Identity Framework that will guide our work in School Year 2024.

DETAILED SUMMARY OF FAMILY EXPERIENCE SURVEY

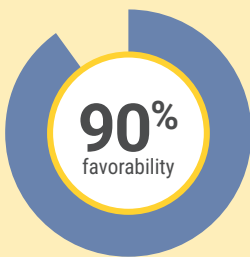
NOBLE SCHOOLS, DISTRICTWIDE

Below you will find a high-level summary of each of the five topics asked in the survey. We define favorability as answering “strong agree” or “agree” to a question. For race data, we focused on Black/African American, Latinx/Hispanic, and Asian/Asian American who makeup the overwhelming majority of responses.

ACCOUNTABILITY & CULTURE



QUESTION:
"My child's school culture is predictable and consistent."
86% responded favorably

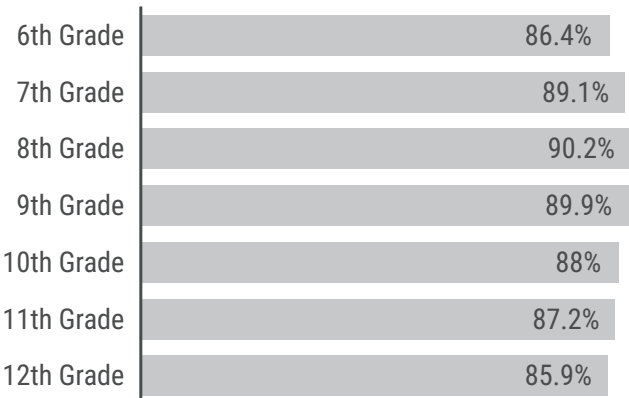
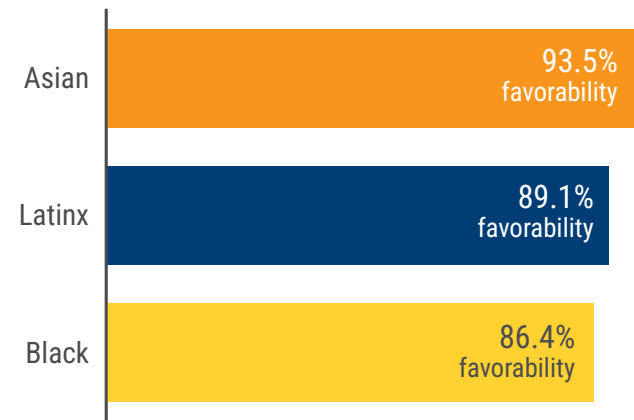


QUESTION:
"My child's school culture promotes learning."
90% responded favorably

Accountability & Culture had the highest overall favorability ratings at **88% favorability**. Within this topic area, there were no major differences by race/ethnicity.

The term school culture generally refers to the beliefs, perceptions, relationships, attitudes, and written and unwritten rules, norms and values that shape and influence every aspect of how a school functions. But the term also encompasses more concrete issues such as the physical and emotional safety of students, the orderliness of classrooms and public spaces, or the degree to which a school embraces and celebrates racial, ethnic, linguistic, or cultural diversity.

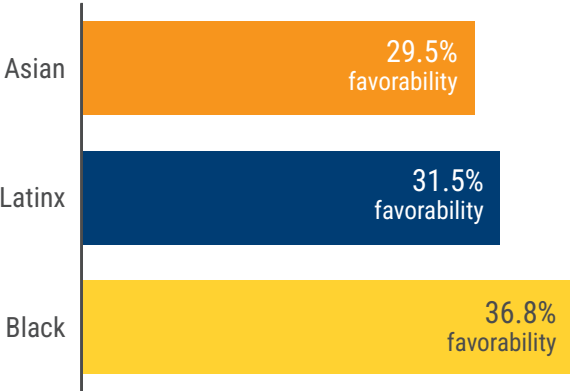
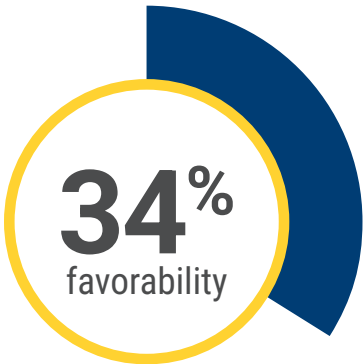
ACCOUNTABILITY & CULTURE BY DEMOGRAPHIC AND GRADE LEVEL



Eighth and ninth-grade families tend to have a more favorable outlook of their campuses’ accountability and culture. Latinx/Hispanic, Asian and White families had higher favorability than Black/African American families.

At the campus level, most campuses had very similar favorability responses for accountability & culture.

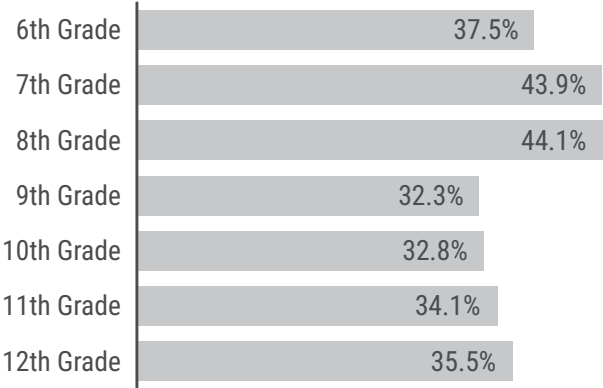
FAMILY ENGAGEMENT



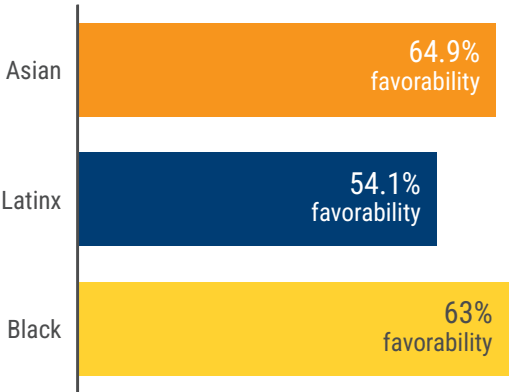
Family Engagement had the lowest overall favorability ratings at 34% which is 1.1% higher than in School Year 2022. There were differences by race, as Black/African American families had the highest favorability, over 7% higher than Asian/Asian American families.

FAMILY ENGAGEMENT BY GRADE LEVEL

For both middle school and high school, families are more engaged the older their student is, implying that families become more engaged over time.



SCHOOL SAFETY



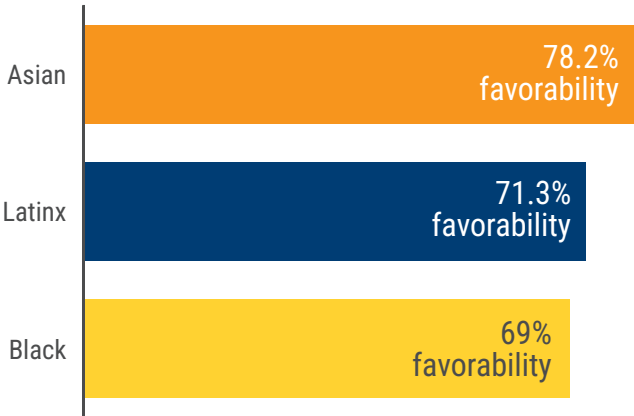
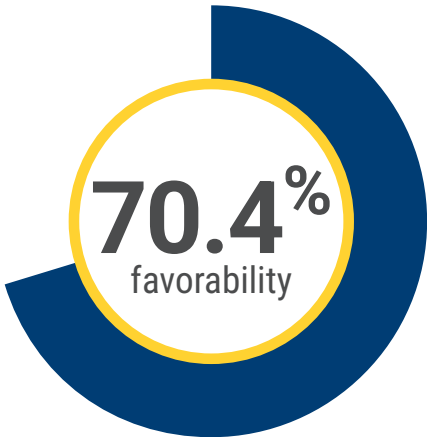
School Safety had a favorability rating of 59.4%, which is nearly identical to the last school year’s results. There were differences in responses based on race, with Black/African American and Asian/Asian American families having higher favorability than Latinx/Hispanic families.

SCHOOL FIT



School Fit School Fit, which measures families’ perceptions of how well a school matches their child’s developmental needs, had a 67.9% favorability rating, **an increase of 6.9% over last school year.**

SCHOOL CLIMATE



School Climate which measures the overall social and learning climate of the school, had an overall favorability rating of 70.4%, with both Black/African American and Latinx/Hispanic families indicating similar levels of favorability, and Asian/Asian American families having higher levels of favorability.

Nearly 65% of respondents believe their children are enjoying school while 72% of families believe administrators do **extremely well**, or **quite well**, at creating a school environment that helps their children learn.

CONCLUSION

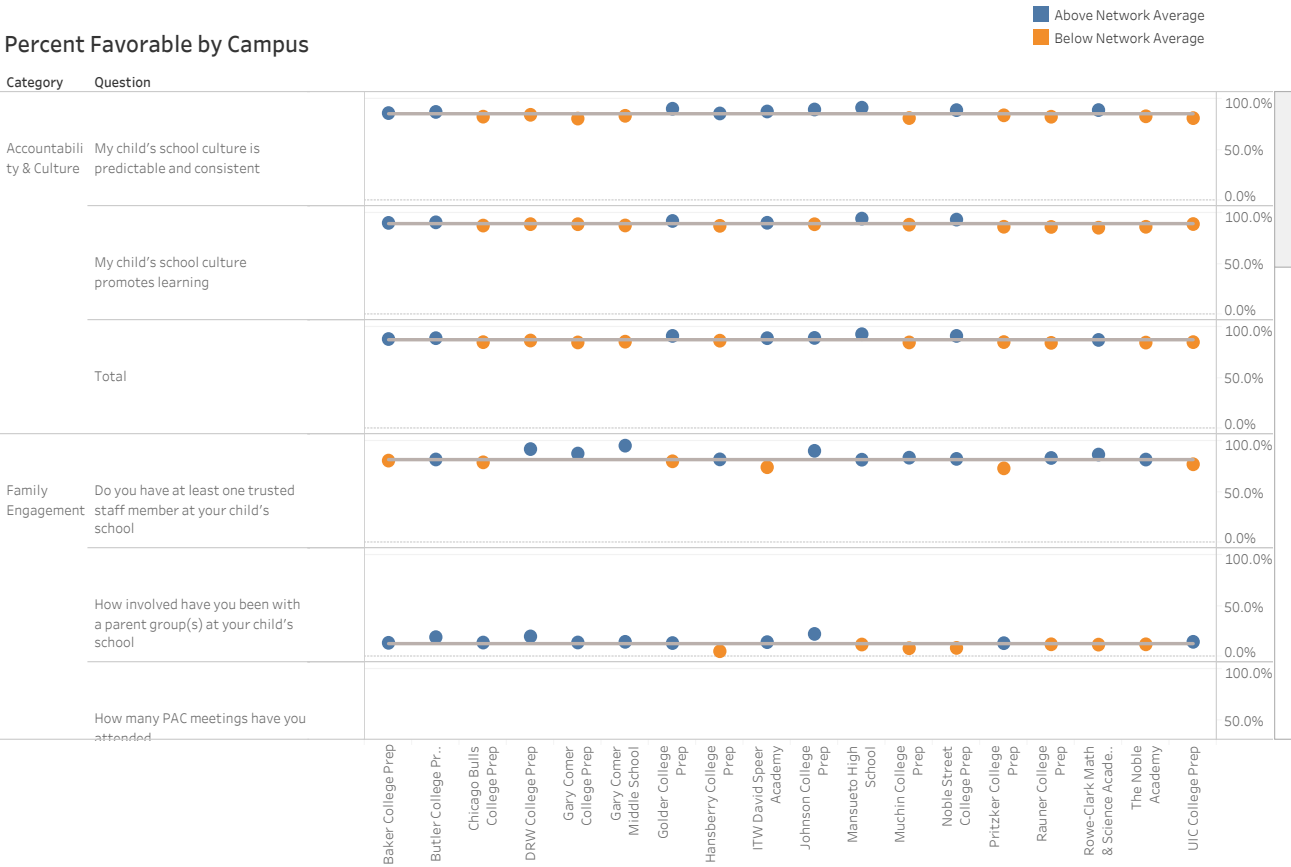
As we progress toward becoming an antiracist organization, we see the work ahead of us to ensure that all students have equitable and positive school experiences that equip them to complete college and lead choice-filled lives. Providing equitable and positive student experiences requires planning, nuance, and collaboration. The voices of our students, families, alumni, and staff are critically important to help guide our decision-making.

We sincerely thank all of our Noble families who used their voices and shared their experiences with us through this survey. You are helping us as we grow and progress together.

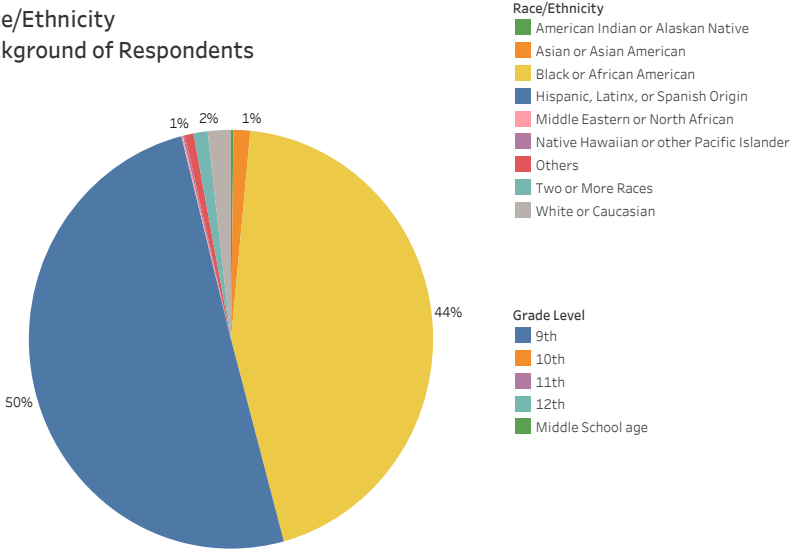
SCHOOL COMPARISON BY YEAR

Network Favorability		Category All	Question All	Breakdown By School Year	School Year SY23
Category	Question		SY22		SY23
Accountability & Culture	My child's school culture is predictable and consistent		86.9%		85.7%
	My child's school culture promotes learning		92.9%		89.8%
	Total		89.9%		87.7%
Family Engagement	Do you have at least one trusted staff member at your child's school		79.4%		81.9%
	How involved have you been with a parent group(s) at your child's school		9.2%		12.9%
	How many PAC meetings have you attended				13.6%
	How often do you meet with staff at your child's school		27.5%		27.4%
	In the past year, how often have you visited your child's school		15.5%		
	Total		32.9%		34.0%
School Climate	How much respect do you think the children at your child's school have for the staff		67.5%		68.9%
	How much respect do you think the teachers at your child's school have for the children		78.8%		76.2%
	How well do administrators at your child's school create a school environment that helps children learn		67.2%		71.6%
	To what extent do you think that your child enjoys going to their Noble school		60.9%		64.8%
	Total		68.6%		70.4%
School Fit	At your child's school, how well does the overall approach to discipline work for your child		59.7%		65.9%
	How comfortable is your child in asking for help from school adults		56.2%		62.8%
	How well do you feel your child's school is preparing him/her/they for his/her/their next academic year		67.9%		75.1%
	Total		61.3%		67.9%
School Safety	How often do you worry about violence at your child's school		34.6%		37.9%
	How unsafe does your child feel at school		70.4%		64.3%
	If a student is bullied at your child's school, how difficult is it for him/her/they to get help from an adult		74.0%		76.1%
	Total		59.5%		59.4%

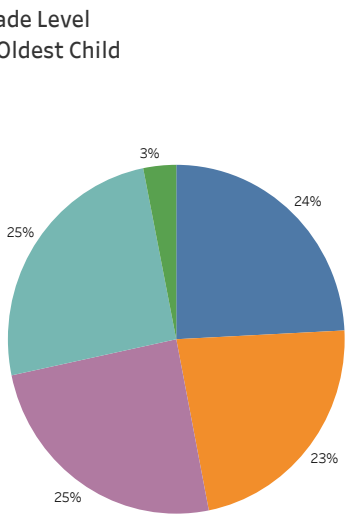
SCHOOL COMPARISON BY YEAR (continued)



Race/Ethnicity Background of Respondents



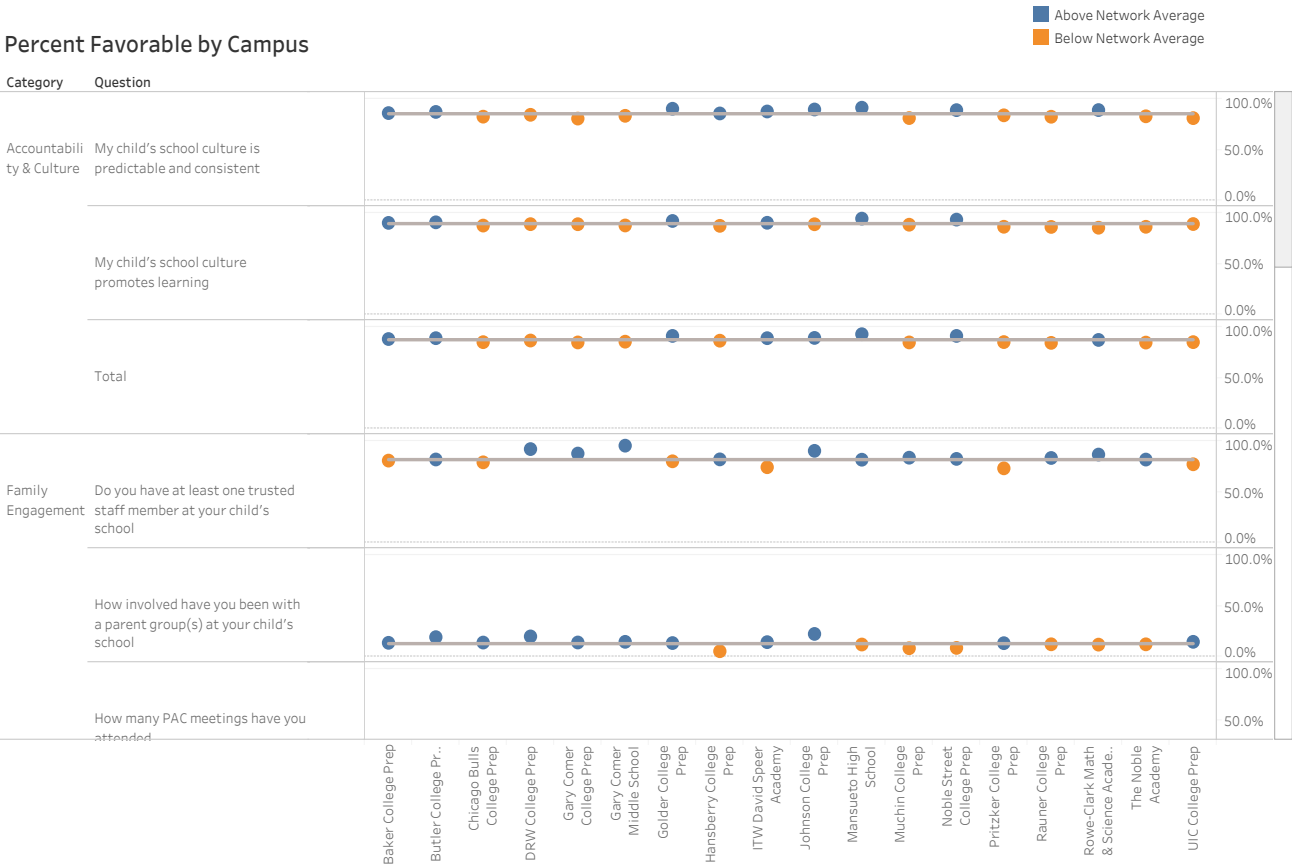
Grade Level of Oldest Child



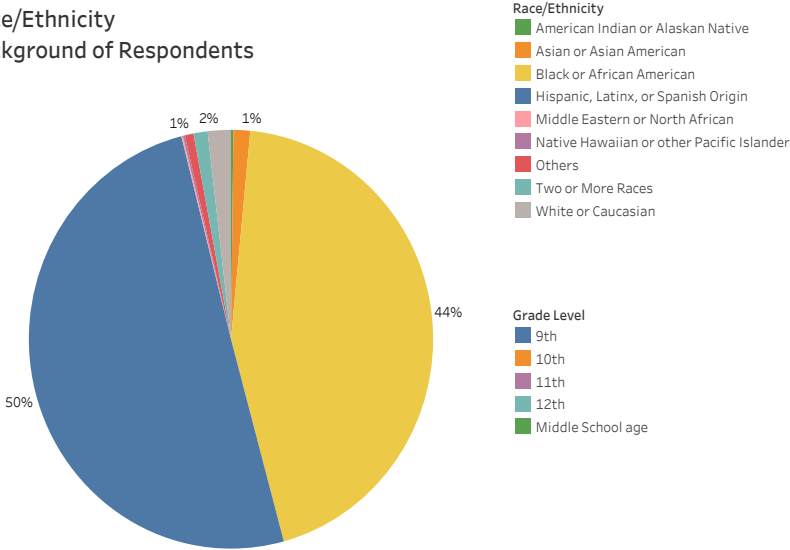
SCHOOL COMPARISON BY RACE

		Category All	Question All	Breakdown By Race						School Year SY23
Category	Question	American Indian or A..	Middle Eastern or ..	Others	Asian or Asian Ame..	Hispanic, Latinx, or ..	Two or More Race..	Black or African A..	Native Hawaiian ..	White or Caucasian
Accountability & Culture	My child's school culture is predictable and consistent	85.7%	80.0%	69.2%	90.7%	87.5%	81.8%	84.1%	83.3%	77.5%
	My child's school culture promotes learning	85.7%	80.0%	73.1%	96.3%	90.8%	86.4%	88.7%	100.0%	90.1%
	Total	85.7%	80.0%	71.2%	93.5%	89.1%	84.1%	86.4%	91.7%	83.8%
Family Engagement	Do you have at least one trusted staff member at your child's school	57.1%	80.0%	88.5%	90.7%	78.3%	97.7%	85.3%	100.0%	83.1%
	How involved have you been with a parent group(s) at your child's school	0.0%	0.0%	0.0%	3.7%	11.2%	13.6%	15.0%	16.7%	21.1%
	How many PAC meetings have you attended	14.3%	0.0%	3.8%	5.6%	15.0%	6.8%	12.8%	16.7%	11.3%
	How often do you meet with staff at your child's school	28.6%	20.0%	23.1%	18.5%	21.5%	40.9%	34.0%	66.7%	26.8%
	Total	25.0%	25.0%	28.8%	29.6%	31.5%	39.8%	36.8%	50.0%	35.6%
School Climate	How much respect do you think the children at your child's school have for the staff	57.1%	80.0%	46.2%	77.8%	70.3%	81.8%	67.3%	100.0%	60.6%
	How much respect do you think the teachers are your child's school have for the children	71.4%	80.0%	76.9%	88.9%	78.8%	81.8%	72.5%	100.0%	77.5%
	How well do administrators at your child's school create a school environment that helps children learn	57.1%	80.0%	65.4%	75.9%	70.2%	72.7%	73.1%	100.0%	71.8%
	To what extent do you think that your child enjoys going to their Noble school	57.1%	80.0%	65.4%	70.4%	65.9%	70.5%	63.0%	83.3%	64.8%
	Total	60.7%	80.0%	63.5%	78.2%	71.3%	76.7%	69.0%	95.8%	68.7%
School Fit	At your child's school, how well does the overall approach to discipline work for your child	57.1%	60.0%	50.0%	74.1%	66.6%	72.7%	65.3%	83.3%	53.5%
	How comfortable is your child in asking for help from school adults	28.6%	80.0%	53.8%	72.2%	62.1%	72.7%	63.4%	83.3%	57.7%
	How well do you feel your child's school is preparing him/her/they for his/her/their next academic year	57.1%	60.0%	73.1%	77.8%	75.6%	68.2%	74.8%	100.0%	70.4%
	Total	47.6%	66.7%	59.0%	74.7%	68.1%	71.2%	67.8%	88.9%	60.6%
School Safety	How often do you worry about violence at your child's school	57.1%	20.0%	38.5%	44.4%	33.3%	40.9%	42.6%	66.7%	36.6%
	How unsafe does your child feel at school	57.1%	60.0%	65.4%	77.8%	55.6%	63.6%	73.3%	66.7%	76.1%
	If a student is bullied at your child's school, how difficult is it for him/her/they to get help from an adult	71.4%	60.0%	80.8%	66.7%	73.4%	86.4%	78.7%	83.3%	87.3%
	Total	61.9%	46.7%	61.5%	63.0%	54.1%	63.6%	64.9%	72.2%	66.7%

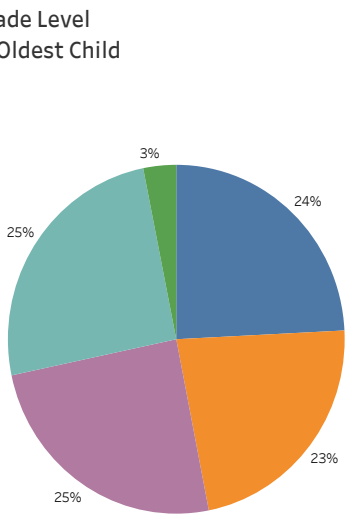
SCHOOL COMPARISON BY RACE (continued)



Race/Ethnicity Background of Respondents



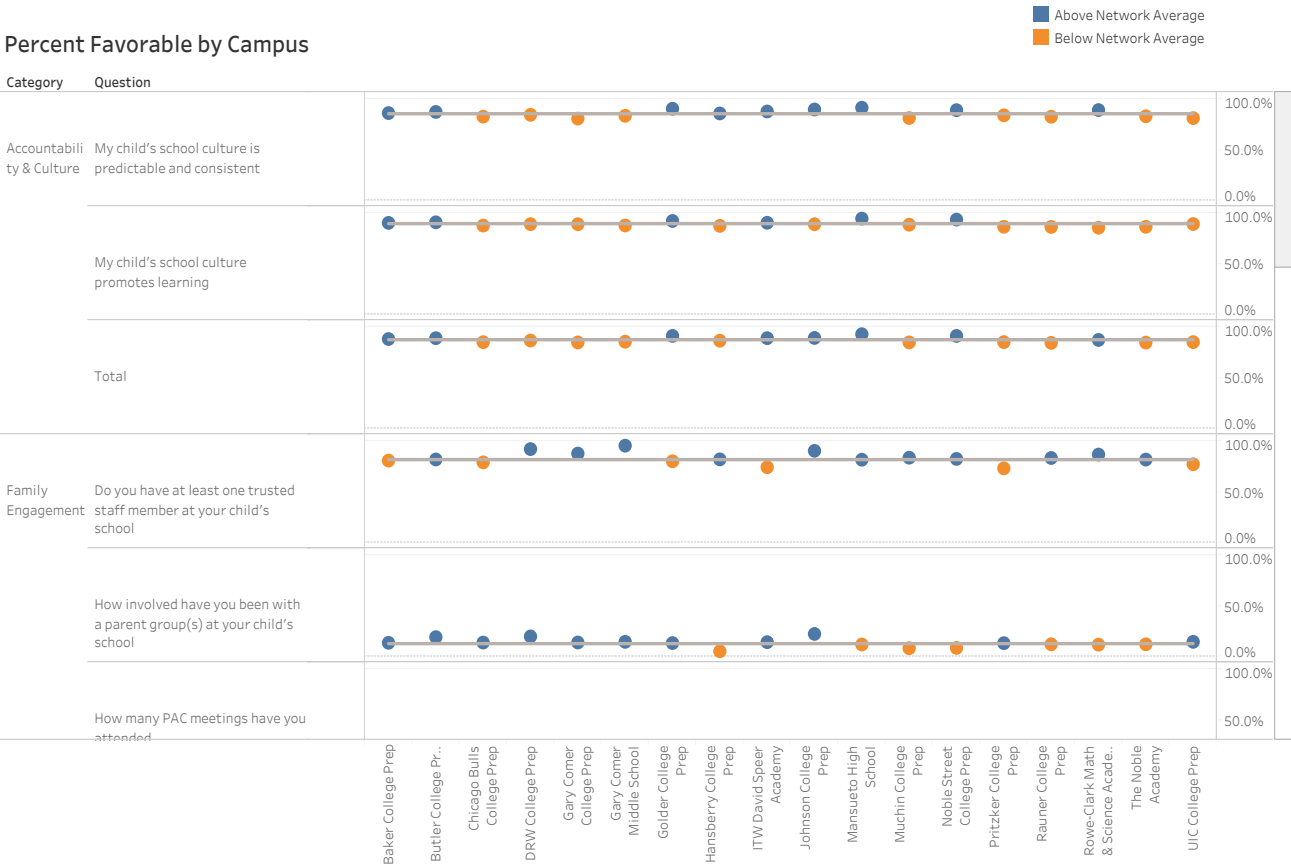
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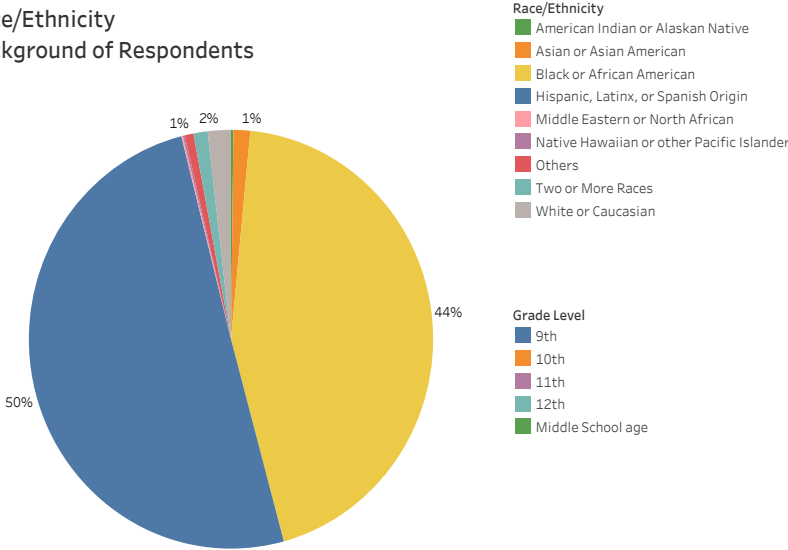
SCHOOL COMPARISON BY GRADE LEVEL

Category		Category All	Question All		Breakdown By Grade Level			School Year SY23
Network Favorability								
Category	Question	6th grade	9th grade	10th grade	11th grade	12th grade	8th grade	7th grade
Accountability & Culture	My child's school culture is predictable and consistent	83.3%	89.3%	85.5%	84.7%	83.1%	92.2%	82.9%
	My child's school culture promotes learning	83.3%	90.5%	90.5%	89.7%	88.8%	88.2%	87.8%
	Total	83.3%	89.9%	88.0%	87.2%	85.9%	90.2%	85.4%
Family Engagement	Do you have at least one trusted staff member at your child's school	93.3%	75.6%	81.7%	83.2%	85.8%	90.2%	92.7%
	How involved have you been with a parent group(s) at your child's school	10.0%	11.9%	12.1%	13.3%	13.8%	15.7%	19.5%
	How many PAC meetings have you attended	10.0%	10.0%	11.8%	15.2%	17.3%	21.6%	7.3%
	How often do you meet with staff at your child's school	36.7%	31.8%	25.7%	24.6%	24.9%	49.0%	56.1%
	Total	37.5%	32.3%	32.8%	34.1%	35.5%	44.1%	43.9%
School Climate	How much respect do you think the children at your child's school have for the staff	66.7%	73.7%	67.0%	66.7%	67.5%	76.5%	75.6%
	How much respect do you think the teachers are your child's school have for the children	83.3%	80.7%	74.9%	73.2%	74.9%	84.3%	82.9%
	How well do administrators at your child's school create a school environment that helps children learn	86.7%	76.0%	70.9%	68.7%	69.5%	86.3%	78.0%
	To what extent do you think that your child enjoys going to their Noble school	73.3%	70.0%	64.1%	61.5%	62.9%	68.6%	70.7%
	Total	77.5%	75.1%	69.2%	67.5%	68.7%	78.9%	76.8%
School Fit	At your child's school, how well does the overall approach to discipline work for your child	63.3%	72.0%	66.4%	61.6%	63.9%	60.8%	68.3%
	How comfortable is your child in asking for help from school adults	66.7%	62.7%	61.0%	62.3%	64.3%	66.7%	70.7%
	How well do you feel your child's school is preparing him/her/they for his/her/their next academic year	80.0%	81.0%	74.3%	70.5%	74.2%	74.5%	80.5%
	Total	70.0%	71.9%	67.2%	64.8%	67.5%	67.3%	73.2%
School Safety	How often do you worry about violence at your child's school	60.0%	43.9%	32.4%	35.6%	37.2%	45.1%	58.5%
	How unsafe does your child feel at school	80.0%	68.6%	62.1%	61.3%	63.8%	76.5%	73.2%
	If a student is bullied at your child's school, how difficult is it for him/her/they to get help from an adult	86.7%	78.3%	75.2%	74.2%	75.9%	78.4%	82.9%
	Total	75.6%	63.6%	56.5%	57.0%	59.0%	66.7%	71.5%

SCHOOL COMPARISON BY GRADE LEVEL (continued)



Race/Ethnicity Background of Respondents



Grade Level of Oldest Child

